

How to read research papers



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Machine Learning Dept.
Carnegie Mellon University

Thanks to: LeT-ALL organizers, Tim Roughgarden, Sam Hopkins

<https://cs.stanford.edu/~rishig/courses/ref/paper-reading-overview.pdf>

<https://cs.stanford.edu/~rishig/courses/ref/paper-reading-technical.pdf>

This talk

To give you an idea **how reading papers evolved** for me (and might evolve for you) as you go from being an inexperienced researcher to a mature researcher.

To show you some **tools that I use** to keep track of papers that I have read, so that I do not forget key points.

Types of papers:

theoretically inclined papers in statistical machine learning or mathematical statistics or applied probability

Know why you are reading a research paper

Good reasons:

- a) “Read directly from the masters” — a lot can be omitted by someone else summarizing or paraphrasing a classic paper.

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A STOCHASTIC APPROXIMATION METHOD¹

BY HERBERT ROBBINS AND SUTTON MONRO

University of North Carolina

1. Summary. Let $M(x)$ denote the expected value at level x of the response to a certain experiment. $M(x)$ is assumed to be a monotone function of x but is unknown to the experimenter, and it is desired to find the solution $x = \theta$ of the equation $M(x) = \alpha$, where α is a given constant. We give a method for making successive experiments at levels x_1, x_2, \dots in such a way that x_n will tend to θ in probability.

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Biometrika (1998), **85**, 2, pp. 379–390
Printed in Great Britain

Asymptotic calibration

BY DEAN P. FOSTER

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AND RAKESH V. VOHRA

*Department of Management Science, Fisher College of Business, Ohio State University,
Columbus, Ohio 43210, U.S.A.*

vohra.1@osu.edu

SUMMARY

Can we forecast the probability of an arbitrary sequence of events happening so that the stated probability of an event happening is close to its empirical probability? We can view this prediction problem as a game played against Nature, where at the beginning of the game Nature picks a data sequence and the forecaster picks a forecasting algorithm. If the forecaster is not allowed to randomise, then Nature wins; there will always be data for which the forecaster does poorly. This paper shows that, if the forecaster can randomise, the forecaster wins in the sense that the forecasted probabilities and the empirical probabilities can be made arbitrarily close to each other.

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Good reasons:

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Bad reasons:

- a) **“I am new to the area, I wanted to read the original proof.”**

Often, the original authors' proof was complicated and has been far simplified in later works.

If you are new to an area, the simpler proofs may be a better first read.

- b) **“I am citing this paper, so I should read it fully.”**

Sometimes, we are only interested in porting a very particular lemma or result from a paper, and one does *not* need to read it fully.

One definitely needs to verify the correctness of the claim being made about the other paper, or the correctness of the result being borrowed.

The Annals of Statistics
2009, Vol. 37, No. 5A, 2178–2201
DOI: 10.1214/08-AOS646
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HIGH-DIMENSIONAL VARIABLE SELECTION

BY LARRY WASSERMAN AND KATHRYN ROEDER¹

Carnegie Mellon University

This paper explores the following question: what kind of statistical guarantees can be given when doing variable selection in high-dimensional models? In particular, we look at the error rates and power of some multi-stage regression methods. In the first stage we fit a set of candidate models. In the second stage we select one model by cross-validation. In the third stage we use hypothesis testing to eliminate some variables. We refer to the first two stages as “screening” and the last stage as “cleaning.” We consider three screening methods: the lasso, marginal regression, and forward stepwise regression. Our method gives consistent variable selection under certain conditions.

Today

Start of PhD

Looks like
an important
paper. Let me read it
from start to end

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Today

I never
read a paper
from start to end on my
first opening (or ever)

Common (wrong) belief: papers should be read linearly

No! How exactly I read a paper depends on

- a. My goal (paper reviewer vs. finding related work for your own paper vs. curiosity-driven daily reading vs. trying to get into a new field)
- b. How well I know the topic (and how well I want to know it)
- c. How much time I have right now (more than 10mins, less than 2hrs)

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If so, then why are papers written linearly in a somewhat standard high-level ordering?

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If so, then why are papers written linearly in a somewhat standard high-level ordering?

To help you in your non-linear search!?
You can jump forward to what you're looking for.

Papers are not novels: nonlinear order is the norm

- a. Can often skip entire sections
- b. May need to read other paragraphs or subsections multiple times
- c. Sometimes the reading needs to split across days

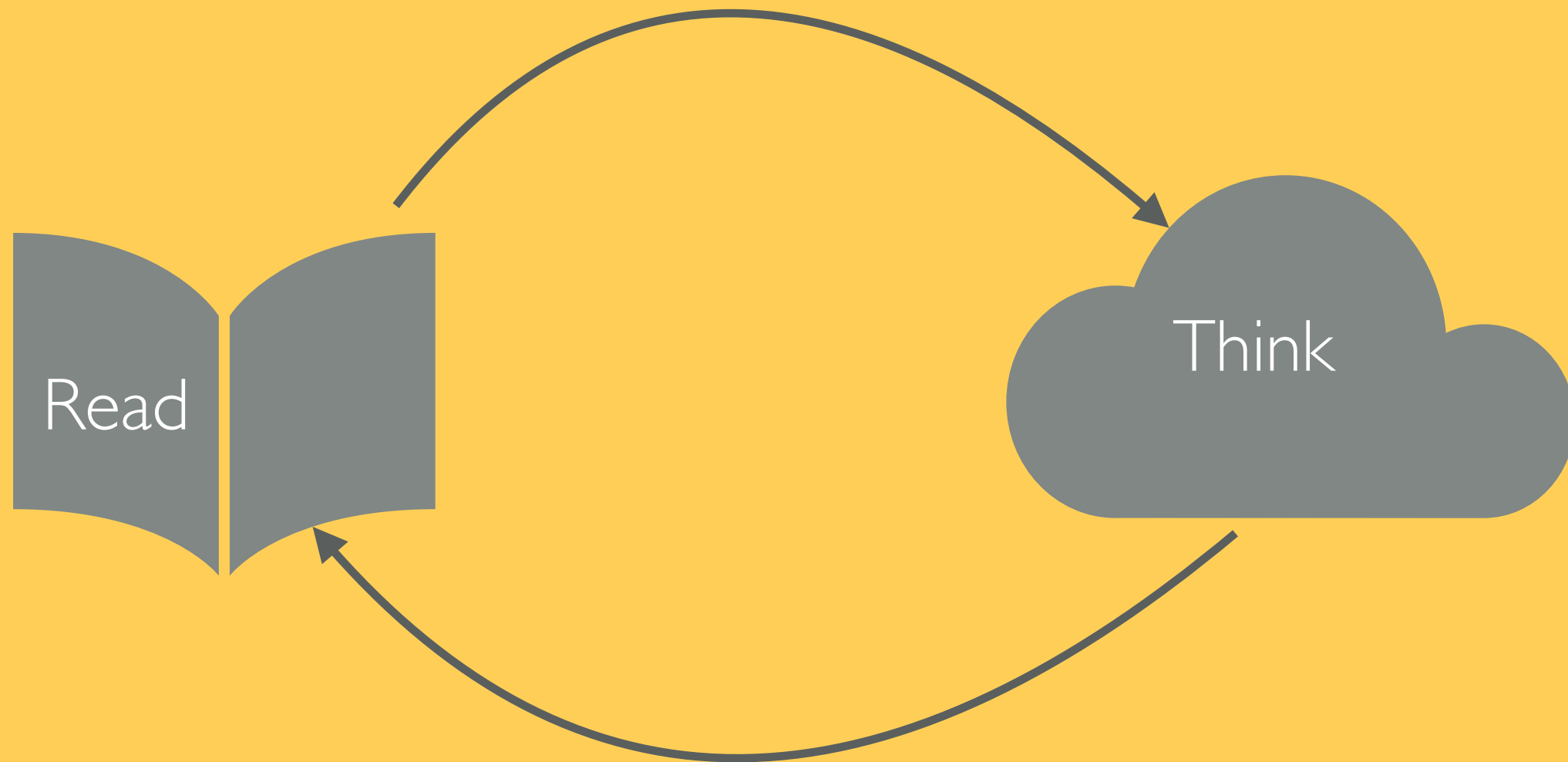
Papers are not novels: nonlinear order is the norm

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What are you looking for?

- a. Do you just want to know the problem being solved?
- b. Maybe you want to understand the main claim(s) being made?
- c. What was the major past hurdle and how was it overcome?
- d. Is there a nifty, cute proof technique I can borrow?

The principle of iterative refinement



First pass: jigsaw puzzle theme (5-30mins)

For papers with interesting titles or abstracts, 75% end at first pass.
(one per day?)

First pass: jigsaw puzzle theme (5-30mins)

- a. What is the problem being solved?
[problem context]
- b. Why is it interesting and nontrivial?
[be critical about assumptions, but not too much]
- c. What is the main claim being made?
[at least in English, preferably in Math]

Sources: abstract/intro, problem definition, main theorem, discussion.

For papers with interesting titles or abstracts, 75% end at first pass.
(one per day?)

Second pass: scuba diving (30mins-2hrs)

For papers with interesting titles or abstracts, 20% end at second pass.
(one per week?)

Second pass: scuba diving (30mins-2hrs)

- a. What was the main technical hurdle faced by past work?
How does this paper overcome it?
- b. What is the simplest nontrivial baseline? According to what metric is the new method better?
- c. What's still open and why does their insight not apply there?
- d. Does their insight apply to other unconsidered problems?
- e. What are the caveats and takeaways?

Sources: examples, special cases, key lemmas/propositions, proof outlines

For papers with interesting titles or abstracts, 20% end at second pass.
(one per week?)

Third pass: the swamp (multiple days/weeks)

For papers with interesting titles or abstracts, 5% reach a third pass.
(one per month?)

Third pass: the swamp (multiple days/weeks)

- a. How did they prove their lemmas, propositions, theorems?
- b. Can I reprove (in spirit) their result from scratch?
[High bar! Read for concepts, even if they are technical, skip algebra or symbolic manipulation.]
- c. If I cannot, what piece of intuition am I missing? Does an additional assumption make it easier?
- d. Can I simplify their proof using the tools I know, or prove their main result in a very different way, once I get their intuition?
[often easier than reproducing their proof, can help you avoid reading a tedious proof :)]

Sources: appendices, proof details, corollaries, remarks, related work

For papers with interesting titles or abstracts, 5% reach a third pass.
(one per month?)

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	Averaging Spatio-temporal Signals using Optimal Transport and Soft Alignments. (arXiv:2203.05813v1 [stat.ML]) Several fields in science, from genom	2h
	Flexible Amortized Variational Inference in qBOLD MRI. (arXiv:2203.05845v1 [eess.IV]) Streamlined qBOLD acquisitions enable experimentally straight	2h
	FedSyn: Synthetic Data Generation using Federated Learning. (arXiv:2203.05931v1 [stat.ML]) As Deep Learning algorithms continue to evolve and be	2h



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stat.ML updates on arXiv.org



Universal Regression with Adversarial Responses. (arXiv:2203.05067v1 [cs.LG])

stat.ML updates on arXiv.org by Moïse Blanchard, Patrick Jaillet / 2d // keep unread // hide



Is this article about **Deep Learning**?

YES

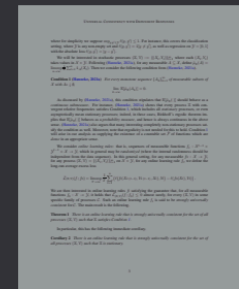
NO

We provide algorithms for regression with adversarial responses under large classes of non-i.i.d. instance sequences, on general separable metric spaces, with provably minimal assumptions. We also give characterizations of learnability in this regression context. We consider universal consistency which asks for strong consistency of a learner without restrictions on the value responses. Our analysis shows that such objective is achievable for a significantly larger class of instance sequences than stationary processes, and unveils a fundamental dichotomy between value spaces: whether finite-horizon mean-estimation is achievable or not. We further provide optimistically universal learning rules, i.e., such that if

On the other hand, the multichart CUSUM will give a reasonably good approximation to the best possible performance at the intermediate points $\theta \neq \theta_i$, and, therefore, may be considered as a reasonable candidate for practical applications. The same asymptotic performance can be obtained by using a multichart S–R detection test.

Yet another possible (and asymptotically efficient) solution can be constructed based on the maximal invariant sequence $Y_n = X_n - X_1$, $n \geq 2$. Specifically, we conjecture that building likelihood ratios for Y_n and applying the corresponding invariant S–R test N_A will allow one to obtain an asymptotically optimal solution (as $\alpha \rightarrow 0$) with respect to the average detection delay $\mathbb{E}_k(T - k | T \geq k)$ uniformly for every $k \geq 2$ in the class of invariant detection procedures $\Delta_\alpha = \{T : \sup_k \mathbb{P}_\infty(T < k + m | T \geq k) \leq \alpha\}$ that confines the supremum local PFA. In fact, because the invariant S–R statistic R_n is a non-negative submartingale with mean $\mathbb{E}_\infty R_n = n$, it follows that $\mathbb{P}_\infty(N_A < k + m | N_A \geq k) \leq m/A$. Choose $m_\alpha = O(|\log \alpha|)$ and $A = A_\alpha$ as a solution of the equation $m_\alpha/A_\alpha = \alpha$. Generalizing an argument in Tartakovsky (2005) may lead to the desired asymptotic optimality result. This problem will be addressed elsewhere. Note also that the global ARL2FA metric may not be a good choice for the FAR, because the sequence $\{Y_n\}_{n \geq 2}$ is not i.i.d.

5. DETECTION OF A CHANGE OCCURRING AT A FAR HORIZON



Universally Consistent Online Learning with Arbitrarily Dependent Responses

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Purdue University

STEVE.HANNEKE@GMAIL.COM

Abstract

This work provides an online learning rule that is universally consistent under processes on (X, Y) pairs, under conditions only on the X process. As a special case, the conditions admit all processes on (X, Y) such that the process on X is stationary. This generalizes past results which required stationarity for the joint process on (X, Y) , and additionally required this process to be ergodic. In particular, this means that ergodicity is superfluous for the purpose of universally consistent online learning.

Keywords: statistical learning theory, universal consistency, nonparametric estimation, stochastic processes, stationary processes, non-ergodic processes, online learning

1. Introduction





















The task of achieving low expected *regret* in online learning is a classic topic in learning theory. Specifically, we consider a sequential setting, where at each time t , a learner observes a point X_t , makes a *prediction* \hat{Y}_t , and then observes a true *response* Y_t : that is, $\hat{Y}_t = f_t(X_{1:(t-1)}, Y_{1:(t-1)}, X_t)$ for some function f_t (possibly randomized). We are then interested in the rate of growth of the long-run cumulative *loss* of the learner: i.e., $\sum_{t=1}^T \ell(\hat{Y}_t, Y_t)$, for a given loss function ℓ . However, as it may sometimes be impossible to achieve low cumulative loss in an absolute sense, we are often interested in understanding the *excess* loss compared to some particular *fixed* predictor f_0 : i.e., $\sum_{t=1}^T \ell(\hat{Y}_t, Y_t) - \sum_{t=1}^T \ell(f_0(X_t), Y_t)$, known as the *regret* (relative to f_0).

Several different formulations of the subject have been proposed, leading to different algorithmic approaches and theoretical analyses of regret. For instance, there is a rich theory of online learning with *arbitrary* sequences $\{(X_t, Y_t)\}_{t=1}^\infty$, but where the reference function f_0 is restricted to belong to some particular function class \mathcal{F} (see e.g., [Cesa-Bianchi and Lugosi, 2006](#); [Ben-David, Pál, and Shalev-Shwartz, 2009](#); [Rakhlin, Sridharan, and Tewari, 2015](#)).

Getting into a new area (BFS)

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Deep dive into specific authors



Leonid A. Levin

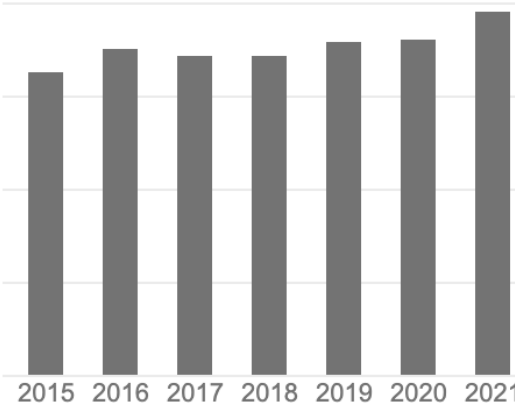
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A hard-core predicate for all one-way functions O Goldreich, LA Levin Proceedings of the twenty-first annual ACM symposium on Theory of computing ...	1436	1989
The complexity of finite objects and the development of the concepts of information and randomness by means of the theory of algorithms AK Zvonkin, LA Levin Russian Mathematical Surveys 25, 83	1003 *	1970
Pseudo-random generation from one-way functions R Impagliazzo, LA Levin, M Luby Proceedings of the twenty-first annual ACM symposium on Theory of computing ...	951	1989
Checking computations in polylogarithmic time L Babai, L Fortnow, LA Levin, M Szegedy Proceedings of the twenty-third annual ACM symposium on Theory of computing ...	749	1991

Parting thoughts

- a. All papers have typos/mistakes. They're usually fixable ($>95\%$), not fundamental errors ($<5\%$).
- b. Deep understanding can take weeks or months, even for experts. I still re-read fundamental papers in my area, and learn new things from them.
- c. There is always a pyramid of understanding for important papers: lots of people understand things at a high level, and very few people outside the authors may understand the intricacies. Thus understanding a technical paper = an almost unique superpower!

Takeaway messages

1. What and how you read depends on goals and time constraints.
2. Ask the right questions for the goals.
3. Refine your understanding iteratively.
4. Reading proofs is often about knowing what to gloss over.
5. Use Feedly/Scholar/Slack/Zotero to organize reading.